2013 Annual School Report
Saint Joseph’s Primary School, Denman

80 Palace Street
Denman NSW 2328
www.denman.catholic.edu.au
About the Annual School Report

Saint Joseph’s Primary School, Denman is registered by the Board of Studies as a member of the Catholic system in the Diocese of Maitland-Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development priorities in 2013 and gives information about 2014 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008.

The information in this Report is complemented by the school website where other school publications and newsletters can be viewed or obtained from the school.

Messages from Key School Bodies

Principal

I am pleased to present Saint Joseph’s Primary School, Denman Annual School Report for 2013. This report provides parents and members of the wider community with information about St Joseph’s activities and performance throughout 2013.

We are committed to delivering quality Catholic education to the Denman community. We are unashamedly a Catholic School. We instil the values of honesty, respect, love, compassion and justice in a caring educational setting. We follow our school motto – ‘Growing in Christ’, in all we do. Here at Saint Joseph’s Denman we develop the whole child. We ensure a balanced approach to learning focusing on spiritual, social, emotional and physical, not just academic. This allows for our children to be better developed to handle all that life with throw at them in future years.

We value our community and encourage all of our parents to become active members of Saint Joseph’s Denman.

As a community we strive for academic excellence. We do this by up-skilling our staff through targeted professional development, offering many and varied opportunities for our students and by making learning enjoyable. Students like coming to school and enjoy the learning experiences offered to them. We are proud to offer a diverse range of opportunities to our students. These include:

Academic
• Newcastle Permanent Maths Competition
• Celebrating National Science Week
• Celebrating National Literacy & Numeracy Week
• School Spelling Bee & Public Speaking
• Middle Schools Day
• Engineering Challenge
• ICAS Assessments

Cultural/Arts
• Easter Play
• Book Week
• Bush poetry performances
• Music Workshops for capable and aspiring musicians
• ANZAC Day
• Upper Hunter Conservatorium Ensemble visits
• Upper Hunter Show

Sporting
• Intensive Swimming Program
• Netball Gala Days
• Rugby League clinics
• Horse Sports
• Zumbatonics ® program
Parent Body

2013 was another busy year for St Joseph’s Denman P and F.

Community support continued for Meals on Wheels and Parish Church cleaning. Catering for parish and other wakes was well supported by St Joseph’s parents throughout the year.

The tradition of providing a cost only stall for the children to buy Mother’s and Father’s Day gifts was continued, and working bees for both maintenance and building were well supported by families.

Fundraising events held during the year included; Clearing sale catering events (for Edward Higgins Parkinson), Wine and Food affair food stall with St Joseph’s Aberdeen, combined catering for the local monthly cattle sales with the Denman Public School, The Pudding Lady, raffles and the election day street stall.

The P and F school uniform cupboard is fully stocked and uniforms are available for purchase providing consistency in quality of the school uniform. Our canteen continues to provide a cost effective and an increasingly healthy range on Mondays, with the valuable support of parents’ time and other food donations.

We continue to contribute towards the wages of the school groundsman and water rates. Items purchased for the school and students with P and F contributions/part payment include information technology equipment and maths equipment/ literacy resources, classroom storage, a new sports shed, extra undercover assembly area with a new roof and verandah.

St Joseph’s Denman is a vibrant and progressive school with a fantastic teaching staff and a supportive parent body ensuring the best education for our children.

Student Body

Saint Joseph’s Primary School Denman has an enrolment of 85 students from Kindergarten to Year 6. The students are involved in many sporting and academic events both at the school and regional levels. They participate in activities within the local and surrounding communities such as ANZAC day, Science days, and the Solar Boat Challenge. The students attend and participate in Liturgies and Mass during school time. This involvement includes reading, offertory and other jobs required of them during the Liturgy or Mass.

The Year 5 and Year 6 students are the leaders of our school and have the opportunity to lead school events and run regular morning assemblies. This allows the students to develop confidence and public speaking skills in a supportive environment. These students are given the opportunity to attend the Diocesan Young Leader’s Day as well as be a part of the Kindergarten Buddy Program. This program provides incoming Kindergarten students the opportunity for a smoother transition into the school environment.

Who We Are

History of the School

Saint Joseph’s Primary School Denman is built on land traditionally owned by the Wanaruah people. The school is also linked to the traditions of the Sisters of St Joseph who began education in the Denman area in the small town of Wybong in the early 1900’s. Since 2011 the School has changed dramatically as a result of the Federal Government Building the Education Revolution Program. As a result of this program our school received a new administration area, canteen, classroom and library.

Location/Drawing Area

St Joseph’s Primary School is located on the Golden Highway in Denman. Our students come from the Denman, Martindale, Sandy Hollow, Bureen and Jerrys Plains regions. St Joseph’s is one of 45 Catholic primary schools under the management of the Catholic Schools Office.

Characteristics of the Student Body

The table below shows the number of students in each of the categories listed.

<table>
<thead>
<tr>
<th>LBOTE*</th>
<th>SWD*</th>
<th>Indigenous</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

*Language Backgrounds Other Than English (LBOTE); Students With Disabilities (SWD)
Religious Dimension and Culture of School Life

Catholic Identity
St Joseph’s Primary School, Denman is a Parish School that plays an important role in the mission of the Church. As such we have links with our local Parish, St Bernard’s of Clairvaux, where we come to together to celebrate important feasts and also the Sacraments.

Throughout 2013 our school has celebrated as a worshipping community with liturgies, Masses and specific liturgical celebrations.

We are proud of our Catholic identity and this is clearly visible in our school, from the office and in the classrooms. The close proximity of the school and the church helps in visually reinforcing the school’s Catholic identity. Religious symbols, both traditional and contemporary can be found throughout the school grounds and the classrooms.

The School as part of Parish and Diocesan Life
St Joseph’s Denman participates in the life of our Parish through celebrating Masses and liturgies with our parishioners. We also have close links with the Parish Sacramental team.

The Sacramental program is parish based and includes the School Principal (who is a member of the Parish Pastoral Council & Parish Finance Committee), the Priest and another member of the Parish Pastoral Council. The Sacramental program is supported by the school curriculum and the parish team is in close communication with the class teachers of the students involved.

Our School is proud to be part of a wider Diocesan community. As such we attend important Diocesan events. We also support Regional initiatives. Last year Denman played host to the Upper Hunter Regional Teacher’s Mass. At this Mass we were joined by Denman parishioners to celebrate Catholic Education in the Upper Hunter. All staff and Priest shared a meal at a local restaurant after this Mass. This Mass was re-established in 2013 after a number of years in hiatus.

During Catholic Schools Week, our students participated in a mural design competition. The theme for 2013 catholic Schools Week was ‘Every Child Counts’. The winning design was proudly painted onto a prominent school wall.

Mass was celebrated by the school community on many occasions throughout the year including Opening School Mass and the Feast of the Assumption.

This year our REC travelled to Vietnam and Cambodia with other members of the Catholic Schools Office and Catholic Mission. This immersion experience was a valuable experience. Our school was involved in this experience with students holding Fun Fridays, where students dressed out of uniform for a silver coin donation. Over $1000 was raised in Term 2 with all money going to targeted areas in Vietnam and Cambodia. These included schools and Leper villages. The schools also took part in a Mission Day where the students had to carry water and wood from the local wetlands back to school. This was a great experience to live like other children in third world countries. For lunch we cooked plain rice for the children to eat. (with clean water)

Teaching of Religion
St Joseph’s Denman actively implements the mandatory Diocesan K-12 Religion Syllabus in all classes throughout the school, with outcomes in the areas of:
History and Belief
Jesus and Scripture
Celebration and Prayer
Justice and Morality
To assist teachers in the quality teaching of Religion each class teacher has access to the Diocesan K-12 Religion Resource Units and a comprehensive range of teaching resources for Religion. Because we teach across stages, a school scope and sequence is followed allowing for structured lessons that develop the knowledge and understanding of our Catholic faith. This year a new curriculum was introduced to Stage Three. These new units were more detailed in nature. Additional support, including the purchases of additional resources were provided by the Catholic Schools Office.

The Catholic perspective is also demonstrated in all Key Learning Areas.

Last new a new R.E.C was appointed to St Joseph’s Denman. She has diligently carried out her role this year. She offers assistance and guidance to all staff in the teaching of Religion here at St Joseph’s Denman.
Retreats and Faith Development Programs

A staff spirituality day, run by Sue Hutchens, CSO Education Officer – Primary RE & Spirituality, was held in Denman. During this day staff had dialogue with Sue and the Parish Priest on the Church and the Mass. Staff also looked historically at the Mass and how it had changed over time. Staff also had the opportunity to prepare a Mass.

Prayer and reflection opportunities begin most meetings and gatherings.

Daily prayer is a part of all classrooms, with all having a sacred space and prayer focus. Many opportunities were made available for spontaneous prayer as well as formal prayer. The newsletter each week has a prayer included to reflect upon during the week.

Values and initiatives to promote respect and responsibility

Values are an important part of living justly and as such, St Joseph's Denman reinforces positive values such as respect and responsibility.

Our students are aware of the importance of justice, a fair go for all and are keen to support social justice initiatives.

This year SJD supported Catholic Missions, St Vincent De Paul Winter Appeal and Catholic Mission Australia.

We take pride in developing values within our students: to be honest, fair and just. As a part of this we believe students learn these values by participating in important events. These include: ANZAC Day ceremonies, Remembrance Day, Senior Citizen events, Mission Australia visits, Clean up Australia Day and National Tree Day.

St Joseph’s is also in its second year of implementing the BounceBack Program. The BOUNCE BACK! Classroom Resiliency Program addresses the environmental building blocks and the personal skills for fostering resilience in children and young people. The program focuses mainly on the teaching of coping skills to help children and young people respond positively to the complexity of their everyday lives. In other words, children are taught how to 'bounce back' after experiencing sadness, difficulties, frustrations and hard times.

Enrolment Policy

St Joseph’s Primary School follows the guidelines provided by the Catholic Schools Office Enrolment Policy 2013 This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Student Welfare

Student welfare is catered for under a number of policies, the main one being the Pastoral Care Policy. An underlying belief is that everyone at St Joseph’s has the right to feel safe. A strong emphasis is placed on making choices and accepting consequences. Programs dealing with bullying, self-esteem and mentoring assist all members in developing their full potential. St Joseph’s continues to have a buddy program (peer support) to help new students, especially Kindergarten students, make a smooth transition and develop positive relationships.

St Joseph’s promotes safety, valuing individuals and recognising pupil effort and achievement by:

- Weekly merit certificates & Principal Awards
- Regular focus on safety and concern for others
- An inclusive approach to games
- School Leaders organising assemblies

The full text of the Pastoral Care policy and other related policies are available from the Principal.
Discipline
The 2002 Catholic Schools Office Student welfare Policy forms the basis of St Joseph’s discipline approach. Our Pastoral Care policy guides our actions.

Families are contacted over discipline concerns and in all matters both child and family are treated with procedural fairness.

At St Joseph’s Primary School we do not have rules; we have baseline behaviours. These baseline behaviours are the minimum expectation we have of our students.

The 4 baseline behaviours are:
- Respect Ourselves, Others & the Environment.
- Friendly Words, Friendly Actions.
- Right Time, Right Place, Right Task
- Stop, Look, Listen, Think.

We feel that these baseline behaviours are working well and have no need to change these.

Our Positive Behaviour (Token) System continues to recognise students, via public recognition, certificates and reward activities. Positive behaviour within the school continues.

The full text of the Behaviour Management policy and other related policies is available from the Principal.

Anti-Bullying Policy
Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. St Joseph’s Primary School’s Anti-Bullying Policy is reviewed regularly and is available on the school website.

Complaints and Grievances
The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy 2013, developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children’s learning, behaviour and welfare, school organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website. The policy and associated support material was updated in 2013.

Student Achievements

Academic Achievements
Academic excellence is valued at St Joseph’s Denman.

During 2013 teachers at St. Joseph’s used various techniques for differentiating the curriculum which gave the students every chance to succeed academically.

Our students are invited to take part in ICAS assessments. These assessments are in Maths, Science, English, Spelling, Writing and Computer Skills. Many of our children often achieved distinctions and credits in one or more of these tests. Several students received High Distinctions across all assessments.

St. Joseph’s had its own Public Speaking competition, which was held in Term 3. All students from Early Stage 1 to Stage 3 competed in this event. This competition was extremely beneficial in developing and enhancing the oral speaking skills of the students. Successful students then went on to participate in the Regional Public Speaking Finals. One of our students, Lucy Barley, came second in the Regional Final and therefore progressed through to the Diocesan Public Speaking Final. A great effort!
These skills provided a good base for improving debating skills. Our school debating team competed in the Regional Cluster Debating Competition. This provided wonderful experience for the Stage 3 children in the area of public speaking.

To further encourage public speaking skills the St Joseph’s Stage 3 leaders ran weekly school assemblies.

Students across all grades participated in our School Spelling Bee. The winners of our School Spelling Bee represented our School at the Regional Spelling Bee which was held at St James Muswellbrook. In that Spelling Bee students of St Joseph’s Denman were awarded:
• 1st Prize in Stage Three
• 2nd Prize in Stage Two
• 1st Prize in Stage One.

Our Stage Three students attend the Upper Hunter Engineering Challenge in Muswellbrook in Term 3. There were a number of activities to complete including bridge building. Our Stage Three students were awarded first place in this challenge.

**Annual School Priorities**

<table>
<thead>
<tr>
<th>Priority</th>
<th>Steps taken to achieve the priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Focus on middle/average students across K-6 in reading and numeracy with specific use of diagnostic testing that targets specific areas for improvement.</td>
<td>• Comparison of diagnostic tests between term 1 &amp; term 4.</td>
</tr>
</tbody>
</table>
| • All Staff 2 – 6 in service in Focus on Reading. Initial implementation into classroom. | • Staff attended workshops
• Resources purchased
• Focus on Reading evident in classroom practice and programs.
• For 2014, Focus on reading strategies embedded into Yearly Overviews. |
| • Professional Development for Staff in National English Curriculum. | • Regional and School Pupil Free Days attended by all staff.
• Purchase of additional teaching and learning resources for English.
• In Term 4, staff began to use the new English Syllabus in programming. |

**Performance in National Testing**

**National Assessment Program - Literacy and Numeracy (NAPLAN) 2013**

Students in Year 3 and Year 5 across Australia participated in National Assessment Program - Literacy and Numeracy (NAPLAN) in May 2013. The purpose of this test is to provide information to parents and teachers about the achievements of students in aspects of Literacy and aspects of Numeracy. The test provides a measure of the students’ performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

The Commonwealth Government sets minimum acceptable standards for literacy, numeracy, reading, writing, grammar, punctuation and spelling at particular ages. These are referred to as national minimum standards. Band 2 is the minimum standard for Year 3 and band 4 is the minimum standard for Year 5. Student performance in NAPLAN in our school is compared to these standards. The percentages of students achieving at or above these national minimum standards, and the percentages of students in the top three bands are reported in the table below.

The teaching staff at St Joseph’s has prioritised the teaching and learning of literacy and numeracy over the next 4 years. The school is being supported in this pursuit by the National Partnerships program in 2013. Our focus in 2013 was Literacy. Our aim is to see the progression of all students to higher bands.
### Cultural Achievements

We are proud to offer a wide variety of cultural opportunities for our students here at St Joseph’s Primary School, Denman. The Upper Hunter Conservatorium also runs private violin, piano and guitar instruction within school hours of operation in our hall. All are supported heavily by families. Catholic Mission Australia visited us this year to make us aware of the plight of other children around the world. This year our R.E.C travelled on an immersion experience with Catholic Mission to Vietnam and Cambodia. Our school community raised over $1000 to be distributed to worthy recipients over there. We also had several visiting musical groups perform at our school this year.

We support and take part in ANZAC Day activities and march as part of the Denman ANZAC Day Parade. Also, St Joseph’s prepared and ran the Denman Remembrance Day Ceremony in the Memorial Park.

### Sporting Achievements

In 2013 we had a number of students represent our school at the Diocesan Athletics Carnival which was held at Glendale. We have also had a number of students represent our school with success at local Horse Sports Days.

Our school has also participated in touch football, netball, soccer and cricket gala days. This year one student qualified for Polding Cross Country which was held at Eastern Creek. This was a tremendous effort.

Here at SJD, we encourage all students to do their best.
Staff

Staff Qualifications

<table>
<thead>
<tr>
<th>Qualifications and Experience</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).</td>
<td>6</td>
</tr>
<tr>
<td>II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications</td>
<td>0</td>
</tr>
<tr>
<td>III. (a) Teachers not having qualifications as described in I or II above but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context</td>
<td>(a) 0</td>
</tr>
<tr>
<td>III. (b) Of these which are New Scheme Teachers.</td>
<td>(b) 0</td>
</tr>
</tbody>
</table>

Workforce composition

<table>
<thead>
<tr>
<th>Number of Staff</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total teaching staff</td>
<td>6</td>
</tr>
<tr>
<td>Total non-teaching staff</td>
<td>7</td>
</tr>
<tr>
<td>Grand total</td>
<td>13</td>
</tr>
</tbody>
</table>

Percentage of teachers who are Indigenous | 0 |

Professional Learning Undertaken

Throughout 2013 the staff at Saint Joseph’s undertook a variety of Professional Development. This development was in the form of whole day in-services and afternoon in-servicing. A school focus last year in PD was in English and also preparing staff for the implementation of the New English Curriculum. Staff had the opportunity to also attend professional development to suit the needs of their class.

Staff attended Professional Development whole day courses in:

- Faith Story Witness
- The Numeracy Continuum
- Gate 21 (I.T)
- Australian Curriculum – English: Teaching literature through context and cross-curriculum priorities
- Focus on Reading
- Anxiety Disorder in Primary Schools
- Religion / Spirituality
- New Curriculum Implementation – Implications for planning, programming and assessing requirements
- Online Skill Builders (skill snacks)
- Achieving results in Number and Patterns & Algebra (Primary)
- WHS Training
Numerous afternoons during the year were also dedicated to professional development for the staff. Some of the topics were CPR anaphylaxis training, WHS matters, child protection, guided reading, NAPLAN analysis, behaviour management and smart board training. All of these afternoons include a trained facilitator to run the meetings. All of these afternoons proved beneficial to the staff in a professional capacity. The Principal is very supportive of any extra Professional Development and encourages staff to seek further Professional in-servicing.

**Teacher Attendance**

The average teacher attendance rate for this school is 95%.

**Teacher Retention**

The teacher retention rate from 2012 to 2013 was 100%.

**Enrolments**

**Actual Enrolments 2013**

<table>
<thead>
<tr>
<th>Scholastic Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>8</td>
</tr>
<tr>
<td>Year One</td>
<td>20</td>
</tr>
<tr>
<td>Year Two</td>
<td>14</td>
</tr>
<tr>
<td>Year Three</td>
<td>13</td>
</tr>
<tr>
<td>Year Four</td>
<td>12</td>
</tr>
<tr>
<td>Year Five</td>
<td>11</td>
</tr>
<tr>
<td>Year Six</td>
<td>7</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>85</strong></td>
</tr>
</tbody>
</table>

**Student Attendance**

Percentage of student attendance by Year level and school average for 2013:

<table>
<thead>
<tr>
<th>Scholastic Year</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>School Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>92.79%</td>
<td>90.51%</td>
<td>90.74%</td>
<td>92.07%</td>
<td>89.63%</td>
<td>92.78%</td>
<td>91.64%</td>
</tr>
</tbody>
</table>

**Managing non-attendance**

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory schooling age is 6 to 1.7 Principals and school staff, in consultation with students and their parents, will usually be able to resolve problems of non-attendance. While parents should be reminded of their legal obligations under the Education Act (1990) the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student’s educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school - based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.
Facilities

In 2011 we saw the B.E.R Funding deliver St Joseph’s a new classroom. Administration Area and a School Library. We have continued to build on from this work to ensure our school continues to be a great place to learn and play. This year we formalised our flag pole area. New paving and a hedge formalised this area. We also renewed our garden in front of the Moylan Learning Area. We reconfigured our weatherboard classrooms last year. We removed internal walls to make the learning areas bigger. The 5/6 classroom also had a new interactive whiteboard installed. A new sports shed and storage area was installed this year. Toward the end of the year we received a significant donation to extend our Covered Outdoor Learning Area. This will be extended in 2014.

Community Satisfaction

Our school is growing. Over 2013 our student population has grown by 14% on last year. Schools do not grow if its community isn’t satisfied.

As a staff we pride ourselves on open communication with parents, varied educational opportunities for our students and pastoral care that is second to none. Our parents are happy with St Joseph’s Denman.

Financial Information

The following graphs represent the income and expenditure for St Joseph’s Primary School, Denman for the school year ending 31 January 2014 as aggregated from the annual returns to the Australian Government’s Department of Education, Science and Training.

Recurrent & Capital Income
Concluding Statement

Saint Joseph’s Catholic School is a wonderful place to learn, our students are offered many and varied opportunities – educationally, spiritually, socially, emotionally and in the sporting arena.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school’s Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Mr Aaron Moon  
Principal  
St Joseph’s Primary School  
80 Palace Street  
DENMAN NSW 2328  
(02) 6547-2496

For further information relating to the Diocesan Policy please refer to:  http://mn.catholic.edu.au