About the Annual School Report

St Joseph's Primary School, Denman is registered by the Board of Studies as a member of the Catholic system in the Dioceses of Maitland-Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development priorities in 2014 and gives information about 2014 priorities.

This Report is a legislative requirement under the Schools Assistance Act, 2008. The information in this Report is complemented by the school website where other school publications and newsletters can be viewed or obtained from the school.

Messages from Key School Bodies

Principal

I am pleased to present the 2014 Annual School Report for St Joseph's Primary School, Denman. This report provides parents and members of the wider community with information about St Joseph's activities and performance throughout 2014.

St Joseph’s Primary School, Denman is proud of its Catholic traditions and follows our school motto – Growing in Christ - in all we do. Here at St Joseph’s we develop and celebrate each child’s full potential in a Catholic environment. We believe that the qualities of honesty, acceptance and equality are important in life and therefore we develop these within our interactions at school.

The staff at Saint Joseph’s is committed to ensuring your child has the best start to their education. We offer quality education in a Catholic setting. We are innovative in our approach to teaching and learning and value each child within our school. In 2014 we began investigation of Professional Learning Communities (PLC’s) and the Responding to Intervention (RTI) framework. These will both be fully implemented in 2015.

We value our community and encourage all of our parents to become active members of Saint Joseph’s Denman. We continue to foster links with our local community. We have strong links with the Denman Children’s Centre, as well as local businesses and companies.

As a community we strive for academic excellence. We do this by up skilling our staff through targeted professional development, offering many and varied opportunities for our students and by making learning enjoyable. Students enjoy coming to school and enjoy the learning experiences offered to them by the caring staff we have at SJD. The diverse range of opportunities available to our students includes:

Academic

- ICAS Assessments
- Newcastle Permanent Mathematics Competition
- Upper Hunter Science & Engineering Challenge
- Celebrating National Science Week
- Celebrating National Literacy & Numeracy Week
- School & Regional Spelling Bee
- School & Regional Public Speaking & Debating
- Middle Schools Day
- Student Leadership Development
- CPR & Emergency Care with Stage 2 & 3 students
Cultural/Arts

- Exhibiting at the Muswellbrook Show
- Book Week
- Music Tuition across all stages – the Upper Hunter Conservatorium of Music provide in school tuition for vocal, piano, violin and guitar.
- School Disco
- ANZAC Day
- Visiting Musicians
- Life Education

Sporting

- Intensive Gymnastics for all students
- Athletics
- Rugby League clinics
- Little Athletics Visit
- Kids Alive Do the 5! Visit
- Horse Sports
- Steve Simpson Rugby League Competition
- Soccer Gala Days
- Royal Life Saving Presentation

Parent Body

2014 was another busy year for St Joseph’s Denman P and F.

Community support continued for Meals on Wheels and Parish Church cleaning. Catering for Parish events and funerals was well supported by St Joseph’s parents throughout the year.

The tradition of providing a cost only stall for the children to buy Mother’s and Father’s Day gifts was continued, and working bees for both maintenance and building were well supported by families.

Fundraising events held during the year included; Clearing sale catering events (for Edward Higgins Parkinson), Wine and Food Affair food stall with St Joseph’s Aberdeen, combined catering for the local monthly cattle sales with the Denman Public School.

The P and F school uniform cupboard is fully stocked and uniforms are available for purchase providing consistency in quality of the school uniform. Our canteen continues to provide a cost effective and an increasingly healthy range on Mondays, with the valuable support of parents’ time and other food donations.

Items purchased for the school and students with P and F contributions/part payment include information technology equipment and maths equipment/literacy resources, classroom storage and the assistance in painting of the classrooms.

St Joseph’s Denman is a vibrant and progressive school with a fantastic teaching staff and a supportive parent body ensuring the best education for our children.

Student Body

Our School continues to have a shared model of leadership for our school leaders, with all students in Stage 3 having opportunities to lead school functions and represent our school at activities held in the wider community. We, here at SJD, strongly believe that all students deserve the opportunity to lead and all students find this a positive experience.

Our Year 6 students continue to attend the Diocesan Leadership Day where the students learn about the importance of good leadership and how to conduct themselves as leaders.

I would like to congratulate our School Leaders on the way they carried out their duties throughout 2014.
Who We Are

History of the School
Saint Joseph’s Primary School Denman is built on land traditionally owned by the Wanaruah people. The school is also linked to the traditions of the Sisters of St Joseph who began education in the Denman area in the small town of Wybong in the early 1900’s.

Since 2011 the School has changed dramatically as a result of the Federal Government Building the Education Revolution Program. As a result of this program our school received a new administration area, canteen, classroom and library.

In 2014 we extended the Covered Outdoor Learning Area. We have begun renovations and refurbishments to the old Church which will now be the School Hall. We look forward to these renovations being completed in 2015.

Location/Drawing Area
St Joseph’s Primary School is located on the Golden Highway in Denman. Our students come from the Denman, Martindale, Sandy Hollow, Bureen and Jerrys Plains regions. St Joseph’s is one of 45 Catholic primary schools under the management of the Catholic Schools Office.

Characteristics of the Student Body
The table below shows the number of students in each of the categories listed.

<table>
<thead>
<tr>
<th>LBOTE*</th>
<th>SWD*</th>
<th>Indigenous</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

*Language Backgrounds Other Than English (LBOTE); Students with Disabilities (SWD)

Religious Dimension and Culture of School Life

Catholic Identity
St Joseph’s Primary School, Denman is a Parish School that plays an important role in the mission of the Church. As such we have links with our local Parish, St Bernard’s of Clairvaux, where we come to together to celebrate important feasts and also the Sacraments.

Throughout 2014 our school has celebrated as a worshipping community at liturgies, Masses and liturgical celebrations.

We are proud of our Catholic identity and this is clearly visible in our school, from the office and in the classrooms. The close proximity of the school and the Church helps in visually reinforcing the school’s Catholic identity. Religious symbols, both traditional and contemporary can be found throughout the school grounds and the classrooms.

The School as part of Parish and Diocesan Life
St Joseph’s Denman participates in the life of our Parish through celebrating Masses and liturgies with our parishioners. We also have close links with the Parish Sacramental team.

The Sacramental program is parish based and includes the School Principal (who is a member of the Parish Pastoral Council), the Priest and another member of the Parish Pastoral Council. The Sacramental program is supported by the school curriculum and the parish team is in close communication with the class teachers of the students involved.

Our School is proud to be part of a wider Diocesan community. As such we attend important Diocesan events. We also support Regional initiatives. This year Denman played host to the Upper Hunter Regional Teacher’s Mass. At this Mass we were joined by Denman parishioners to celebrate Catholic Education in the Upper Hunter. All staff and Priest shared a meal at a local restaurant after this Mass.

Mass was celebrated by the school community on many occasions throughout the year including Opening School Mass and the Feast of the Assumption.
**Teaching of Religion**

St Joseph’s Denman actively implements the mandatory Diocesan K-12 Religion Syllabus in all classes throughout the school, with outcomes in the areas of:

- History and Belief
- Jesus and Scripture
- Celebration and Prayer
- Justice and Morality

To assist teachers in the quality teaching of Religion each class teacher has access to the Diocesan K-12 Religion Resource Units and a comprehensive range of teaching resources for Religion. Because we teach across stages, a school scope and sequence is followed allowing for structured lessons that develop the knowledge and understanding of our Catholic faith.

The Catholic perspective is also demonstrated in all Key Learning Areas.

Teachers are encouraged to explore creative teaching strategies and experiment with prayer, liturgy and reflection experiences that will enhance the spirituality of each child. The teachers are dedicated to quality Assessment Tasks in Religion and share strategies for Assessment. Greater familiarisation with and access to newer learning technologies are greatly assisting the quality of teaching and assessment of student learning in Religious Education.

Our REC, Mrs Michelle Lovegrove, has diligently carried out here role this year. She offers assistance and guidance to all staff in the teaching of Religion at St Joseph’s Denman.

**Retreats and Faith Development Programs**

A staff spirituality day, run by Sue Hutchens, CSO Education Officer – Primary RE & Spirituality, was held in Denman. During this day staff had dialogue with Sue and the Parish Priest on the Church and the Mass. Staff also looked historically at the Mass and how it had changed over time. Staff also had the opportunity to prepare a Mass.

Prayer and reflection opportunities begin most meetings and gatherings.

Daily prayer is a part of all classrooms, with all having a sacred space and prayer focus. Many opportunities were made available for spontaneous prayer as well as formal prayer. The newsletter each week has a prayer included to reflect upon during the week.

**Values and initiatives to promote respect and responsibility**

Values are an important part of living justly and as such, St Joseph’s Denman reinforces positive values such as respect and responsibility.

Our students are aware of the importance of justice, a fair go for all and are keen to support social justice initiatives.

This year SJD supported Catholic Missions, St Vincent De Paul Winter Appeal and Caritas.

We take pride in developing values within our students: to be honest, fair and just. As a part of this we believe students learn these values by participating in important events. These include: ANZAC Day ceremonies, Remembrance Day, Senior Citizen events, Mission Australia visits, Clean up Australia Day, Walk Safely to School Day and Ride to School Day.

St Joseph’s is also in its third year of implementing the BounceBack Program. The BOUNCE BACK! Classroom Resiliency Program addresses the environmental building blocks and the personal skills for fostering resilience in children and young people. The program focuses mainly on the teaching of coping skills to help children and young people respond positively to the complexity of their everyday lives. In other words, children are taught how to ‘bounce back’ after experiencing sadness, difficulties, frustrations and hard times.
Policies

Enrolment Policy

Saint Joseph’s Primary School Denman follows the guidelines provided by the Catholic Schools Office Enrolment Policy 2013. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Student Welfare

Student welfare is catered for under a number of policies, the main one being Pastoral Care Policy. An underlying belief is that everyone at St Joseph’s has the right to feel safe. A strong emphasis is placed on making choices and accepting consequences.

Programs dealing with bullying, self–esteem and mentoring assist all members in developing their full potential.

St Joseph’s continues to have a buddy program (peer support) to help new students, especially Kindergarten students, make a smooth transition and develop positive relationships.

St Joseph’s promotes safety, valuing individuals and recognising pupil effort and achievement by:

- Weekly merit certificates
- Presentation of Principal’s Awards
- Regular focus on safety and concern for others
- An inclusive approach to games
- School leaders organising assemblies

The full text of the Pastoral Care policy and other related policies are available from the Principal.

Discipline

The 2002 Catholic Schools Office Student Welfare Policy forms the basis of St Joseph’s discipline approach. Our Pastoral Care policy guides our actions.

Families are contacted over discipline concerns and in all matters both child and family are treated with procedural fairness.

At St Joseph’s Primary School we do not have rules; we have baseline behaviours. These baseline behaviours are the minimum expectation we have of our students.

The 4 baseline behaviours are:

- Respect Ourselves, Others & the Environment.
- Friendly Words, Friendly Actions.
- Right Time, Right Place, Right Task
- Stop, Look, Listen, Think.

Our Positive Behaviour (Token) System continues to recognise students, via public recognition, certificates and reward activities. Positive behaviour within the school continues.

The full text of the Behaviour Management policy and other related policies is available from the Principal.
Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. Saint Joseph’s Anti-Bullying Policy is reviewed regularly and is available on the school website.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children’s learning, behaviour and welfare, School organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website. The policy and associated support material was updated in 2013.

Student Achievements

Academic Achievements

Academic excellence is valued at St Joseph’s Denman.

During 2014 teachers at St. Joseph’s used various techniques for differentiating the curriculum which gave the students every chance to succeed academically.

Our students are invited to take part in ICAS assessments. These assessments are in Maths, Science, English, Spelling, Writing and Computer Skills. Many of our children often achieved distinctions and credits in one or more of these tests. Several students received High Distinctions across all assessments.

St. Joseph’s had its own Public Speaking competition, which was held in Term 3. All students from Early Stage 1 to Stage 3 competed in this event. This competition was extremely beneficial in developing and enhancing the oral speaking skills of the students. Successful students then went on to participate in the Regional Public Speaking Finals.

These skills provided a good base for improving debating skills. Our school debating team competed in the Regional Cluster Debating Competition. This provided wonderful experience for the Stage 3 children in the area of public speaking.

To further encourage public speaking skills the St Joseph’s Stage 3 leaders ran weekly school assemblies.

Students across all grades participated in our School Spelling Bee. The winners of our School Spelling Bee represented our School at the Regional Spelling Bee which was held at St James Muswellbrook.

Our Stage Three students attend the Upper Hunter Engineering Challenge in Muswellbrook in Term 3. There were a number of activities to complete including bridge building. Our Stage Three students were awarded first place in this challenge.
School Academic Priorities

<table>
<thead>
<tr>
<th>Priority</th>
<th>Steps taken to achieve the priority</th>
</tr>
</thead>
</table>
| • Proactive approach to raising student levels of achievement in English | • ‘Focus on Reading’ training for all students.  
• Continue to use six comprehension strategies.  
• Use the Literacy continuum to guide quality differentiation to meet the needs of all students.  
• NAPLAN analysis  
• Additional Professional Development for teachers  
• Purchase of additional Literacy resources                                                               |
| • Improve student writing                                                | • Implementation of school editing code                                                               |
| • 70% of Students in Year 5 to meet National growth average in NAPLAN for Numeracy | • Focus on quality teaching of Mathematics and the Numeracy block.                                      |

Performance in National Testing

National Assessment Program - Literacy and Numeracy (NAPLAN) 2014

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs. The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The school results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

<table>
<thead>
<tr>
<th>NAPLAN Program 2014 - Year 3 Percentage in Skill Band</th>
<th>Reading</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 6 and Above</td>
<td>St Josephs Primary School Denman 50.0%</td>
<td>33.3%</td>
<td>50.0%</td>
<td>0.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>National Performance</td>
<td>24.5%</td>
<td>21.1%</td>
<td>27.4%</td>
<td>11.4%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Band 5</td>
<td>St Josephs Primary School Denman 8.3%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>66.7%</td>
<td>16.7%</td>
</tr>
<tr>
<td>National Performance</td>
<td>21.7%</td>
<td>22.6%</td>
<td>22.5%</td>
<td>27.7%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Band 4</td>
<td>St Josephs Primary School Denman 16.7%</td>
<td>8.3%</td>
<td>16.7%</td>
<td>16.7%</td>
<td>8.3%</td>
</tr>
<tr>
<td>National Performance</td>
<td>22.5%</td>
<td>23.2%</td>
<td>21.6%</td>
<td>29.8%</td>
<td>27.2%</td>
</tr>
<tr>
<td>Band 3</td>
<td>St Josephs Primary School Denman 16.7%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>16.7%</td>
<td>8.3%</td>
</tr>
<tr>
<td>National Performance</td>
<td>16.2%</td>
<td>16.2%</td>
<td>14.6%</td>
<td>17.9%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Band 2</td>
<td>St Josephs Primary School Denman 8.3%</td>
<td>25.0%</td>
<td>8.3%</td>
<td>0.0%</td>
<td>16.7%</td>
</tr>
<tr>
<td>National Performance</td>
<td>8.6%</td>
<td>9.5%</td>
<td>7.5%</td>
<td>7.0%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Band 1</td>
<td>St Josephs Primary School Denman 0.0%</td>
<td>8.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>National Performance</td>
<td>4.5%</td>
<td>5.3%</td>
<td>4.4%</td>
<td>4.2%</td>
<td>3.4%</td>
</tr>
</tbody>
</table>
Cultural Achievements

At St. Joseph’s school the individual gifts and talents of the children are continually being nurtured and developed. Students are encouraged to participate in numerous extra-curricular activities to enhance and enrich their cultural dimension.

The children participated in a wide range of activities and events at school level, within the local and wider community. We had Andrew Chinn, a Religious singer/songwriter, come to our school and conduct a series of workshops for the classes, as well as an evening concert. These were wonderful experiences for our children. As a school of 91 students it is now becoming possible, with the assistance of the P & F, to have these cultural activities within our own school, not having to join up with other schools.

St. Joseph’s children often participated with great pride in cultural activities within the community such as Clean-up Australia Day and the annual Anzac Day March and Remembrance Day in Denman.

Sporting Achievements

In 2014 we had a number of students represent our school at the Diocesan Athletics Carnival which was held at Glendale. One student qualified for the combined State Athletics Carnival at Homebush for the 100m and 200m.

We have also had a number of students represent our school with success at local Horse Sports Days.

Our school has also participated in touch football, netball, soccer, rugby league and cricket gala days.

Here at SJD, we encourage all students to do their best.

Other Highlights for 2014

We are a thriving school which encourages all students to have a go at everything and to be the best that they can be. We are very proud of our students’ efforts throughout this year.
Staff

Staff Qualifications

<table>
<thead>
<tr>
<th>Qualifications and Experience</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).</td>
<td>7</td>
</tr>
<tr>
<td>II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications</td>
<td>0</td>
</tr>
<tr>
<td>III. (a) Teachers not having qualifications as described in I or II above but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context</td>
<td>(a) 0 (b) 0</td>
</tr>
<tr>
<td>III. (b) Of these which are New Scheme Teachers.</td>
<td></td>
</tr>
</tbody>
</table>

Workforce composition

<table>
<thead>
<tr>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total teaching staff</td>
</tr>
<tr>
<td>Total non-teaching staff</td>
</tr>
<tr>
<td>Grand total</td>
</tr>
</tbody>
</table>

Percentage of teachers who are Indigenous | 0

Professional Learning Undertaken

Throughout 2014 the staff at Saint Joseph’s undertook a variety of Professional Development. This development was in the form of whole day in-services and afternoon in-servicing. A school focus last year in PD was in English and also preparing staff for the implementation of the New English Curriculum. Staff had the opportunity to also attend professional development to suit the needs of their class.

Staff attended Professional Development whole day courses in:

- Faith Story Witness
- Focus on Reading
- Religion / Spirituality
- New Curriculum Implementation – Implications for planning, programming and assessing requirements
- Online Skill Builders (skill snacks)
- WHS Training
- Mental Health & Anxiety
- Information Technology – Gate 21
- Introduction to Coaching (GROWTH)
- Asthma
- Primary Connections – Science
- Numeracy Continuum
- Assessment and Reporting
- Best Start
Numerous afternoons during the year were also dedicated to professional development for the staff. Some of the topics were CPR anaphylaxis training, WHS matters, child protection, guided reading, NAPLAN analysis, behaviour management and smart board training. All of these afternoons include a trained facilitator to run the meetings. All of these afternoons proved beneficial to the staff in a professional capacity. The Principal is very supportive of any extra Professional Development and encourages staff to seek further Professional in-servicing.

**Teacher Attendance**

The average teacher attendance rate for this school is 95%.

**Teacher Retention**

The teacher retention rate from 2013 to 2014 was 100%.

### Enrolments

**Actual Enrolments 2014**

<table>
<thead>
<tr>
<th>Scholastic Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>14</td>
</tr>
<tr>
<td>Year 1</td>
<td>8</td>
</tr>
<tr>
<td>Year 2</td>
<td>18</td>
</tr>
<tr>
<td>Year 3</td>
<td>12</td>
</tr>
<tr>
<td>Year 4</td>
<td>9</td>
</tr>
<tr>
<td>Year 5</td>
<td>13</td>
</tr>
<tr>
<td>Year 6</td>
<td>9</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>83</strong></td>
</tr>
</tbody>
</table>

**Student Attendance**

Percentage of student attendance by Year level and school average for 2014:

<table>
<thead>
<tr>
<th>Year</th>
<th>Kindergarten</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>School Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>95.37%</td>
<td>91.83%</td>
<td>89.47%</td>
<td>92.37%</td>
<td>90.81%</td>
<td>91.36%</td>
<td>92.74%</td>
<td>91.15%</td>
</tr>
</tbody>
</table>

**Managing non-attendance**

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory schooling age is 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve problems of non-attendance. While parents should be reminded of their legal obligations under the Education Act (1990) the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student’s educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school - based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.
## Annual School Priorities

<table>
<thead>
<tr>
<th>Priority</th>
<th>Steps taken to achieve the priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Support School leaders to improve student learning through professional development and dialogue</td>
<td>• Interschool visits for best practice</td>
</tr>
<tr>
<td></td>
<td>• Attend several 'leading learning' conferences.</td>
</tr>
<tr>
<td></td>
<td>• Collegial support and webinars</td>
</tr>
</tbody>
</table>

## Community Satisfaction

Our school is growing. Over 2014 our student population has grown from last year. Schools do not grow if its community isn't satisfied.

As a staff we pride ourselves on open communication with parents, varied educational opportunities for our students and pastoral care that is second to none.

## Financial Information

The following graphs represent the income and expenditure for St Joseph's Primary School, Denman for the school year ending 31 January 2015 as aggregated from the annual returns to the Australian Government's Department of Education, Science and Training.

### Recurrent & Capital Income

- C'wealth, 66%
- State, 16%
- Fees & Private, 18%
- Govt. Capital, 0%
- Other Capital, 0%
Concluding Statement

During a busy year, the St Joseph’s community has maintained its sense of identity and purpose as we look to 2015 and beyond in providing the best quality education for our students in a caring, supportive and modern school setting.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school’s Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

Aaron Moon  
Principal  
St Joseph’s Primary School  
80 Palace Street  
DENMAN NSW 2328  
02 6547 2496  

For further information relating to the Diocesan Policy please refer to: http://mn.catholic.edu.au