ST JOSEPH’S PRIMARY SCHOOL
DENMAN

HOMEWORK POLICY

Developed 2005 Updated 2011 Next Review 2014
St Joseph’s Denman
Homework Policy

Rationale

Home is the place for genuine homework. Real integrated family living is where the interests of the day are shared by all through talking, listening and playing. It is in this context that we see the place of Homework.

Homework will reinforce and consolidate classroom practices. It will be purposeful and meaningful thus assisting in the development of positive study habits. When assigning homework for a class we consider the age and ability level of the children.

Reading is an imperative life skill and as such needs to be a priority each day at home as well as at school.

AIMS

Homework aims to develop strong home/school links and families are encouraged to take an active role in their children’s homework tasks.

We at St Joseph’s School, aim to develop student’s positive study habits at home through the implementation of homework activities. This will be achieved by:

Providing activities in Literacy, Numeracy and at the discretion of the classroom teacher an integrated theme topic.

Each student will be encouraged to:

Spend an appropriate amount of time completing homework activities.

Establish sound study practices - away from distractions.

Maintain bookwork standards.

Implementation

1 Personnel
   - Principal ensures that the strategies in this policy are consistent throughout the school.
   - Classroom teachers will provide parents with an outline of the homework expectations including time, type of work at the beginning of each year via class newsletter and parent information night.
   - Parents are encouraged to supervise homework.
2. Suggested Time Allocation
   ~ Kindergarten 10 minutes including Reading, handwriting and review of classroom Mathematics.
   ~ Stage One – 20 minutes homework that includes writing, Mathematics (including tables) and handwriting. Students are also expected to read for 10 minutes each night.
   ~ Stages Two & Three – 20 to 30 minutes each night plus reading. Students will complete homework that includes Mathematics (including tables) & English activities.

3. Procedures
   - Parents are encouraged to facilitate each night:
   - Children reading to them (K-6)
   - Parents reading to children
   - Children having time set aside for recreational reading (bedtime)
   - Homework will be a follow up activity from class work or a research activity based on a unit of work taught in class
   - Homework will be definite and clearly understood
   - Homework will not be given on week-ends or public holidays
   - Homework will be flexible with regards time allocation
   - Homework will be checked weekly by the classroom teacher
   - Each class teacher is responsible for informing parents of particular class expectations
   - Parents are encouraged to contact Teacher if their child is experiencing difficulty
   - Book work standards are to be maintained

4. Monitoring
   - Teachers will monitor children’s homework and where not satisfactory will contact parents, outlining the problems

5. Assessment
   - Teachers are expected to record children’s project completion and this is to be recorded along with KLA assessment data.
   - KLA assessment tasks should not be used as part of homework.

Budget

Funds will be made available if resources are needed in this area.

Evaluation
This Policy will be evaluated every three years or as system or BOS requirements deem it necessary. At all developmental stages, parent input will be encouraged. The staff will evaluate the policy by completing a pro forma incorporating the following four questions:

Do the rationale/aims continue to reflect our community needs?

Is the Implementation section still an accurate record of the teaching/learning process?

What areas of the policy need updating?

Do we need additional resources to implement the policy?